**Reading strategies**

**Read and Recall**

1) Read the text and for every paragraph develop a question (level 2 or 3) that was answered in the paragraph.

2) Text read goes on the right and your questions go on the left.

**One Page Summary (no more, no less)**

To compete your one page summary, use the following as a checklist:

1) You must include the title and author of the piece that you read.

2) You must have **two or more** excerpts from the reading. These are passages you think are important.

3) You must include a personal response: comment, connection, or interpretation.

4) You must have a graphic representation (drawing, symbol, etc.). This should tie to the quotes you chose and to the reading as a whole. Yes, use color (4+)!

**Sum it Up!**

1) As you read each paragraph new vocabulary is identified and highlighted.

2) Then you define the new vocabulary.

3) When you are done compile the list of vocabulary they found in each paragraph and summarize the article using those words.

**Get Curious and Ask Questions**

Divide your left page into four quadrants. After reading the text, answer the following questions using each square:

1) So What? (Why should we care?)

2) Says Who? (Fact or opinion? Who is telling us this information and what is their authority)

3) What If…? (Make a level three question using the information.)

4) This reminds me of…? (Make connections between the text and other ideas)

**Don’t Break the Bank**

After reading the text make a summary.

1) Each word you use is worth 5 cents

2) Using new vocabulary is worth 10 cents! (be sure to underline the new words)

3) Your final summary must be exactly $3.00. (no more or less)